Book: *The Garden Lesson #1*

Author: Sara Kwan

Illustrator: Amy Loeffler

Content Standards:

* 1. Develop oral language.

1.02 Develop listening skills.

1.03 Demonstrate knowledge of concepts of print.

1.04 Develop and maintain phonemic awareness.

1.05 Develop and use decoding strategies.

1.06 Read to develop fluency, expression, accuracy and confidence.

1.07 Develop and extend reading vocabulary.

1.08 Develop and use pre-reading strategies.

1.09 Use active comprehension strategies to derive meaning while reading and

check for understanding after reading.

1. Beginning
	1. Introduce title, author, and illustrator
	2. Discuss front cover
		1. Teacher: Who do you think the characters will be? What is planted in the garden?
		2. Students: Make predictions about the man and the kids- could it be a field trip?
	3. Picture Walk
		1. What settings do this story take place in? What elements show that it’s a school?
	4. Introduce vocabulary words
		1. Write vocab words on index cards and have students read them aloud
2. Middle
	1. Pg 3- What setting does the story begin?

Pg 7- What did the class plant? What setting does the story end?

* 1. Teacher: Have you ever helped plant a garden? Does your family or neighbors have a garden?

Students: Connect past experiences of seeing or growing a garden. Throughout story identify the vocabulary words.

1. End
	1. Summarize
		1. What was the process that the student took in making their garden?
		2. Talk about beginning, middle, and end
	2. Vocab Words
		1. Afraid, again, few, how, read, soon
	3. Reading Journals
		1. Write vocabulary words and draw picture of their imaginary garden. Would they rather have a flower garden or a vegetable garden?
2. Activity Extension
	* 1. Teacher: What are the benefits of planting a vegetable or flower garden? What season is ideal for planting?
		2. Worksheet pg 74 in *Leveled Reader: Teaching Guide*: Plot discussion, students write and draw what happened at the beginning, middle, and end of the story