Book: *A Party for Pedro Lesson Plan #3*

Author: Maria Santos

Illustrator: Mike Dammer

Content Standards:

* 1. Develop oral language.

1.02 Develop listening skills.

1.03 Demonstrate knowledge of concepts of print.

1.04 Develop and maintain phonemic awareness.

1.05 Develop and use decoding strategies.

1.06 Read to develop fluency, expression, accuracy and confidence.

1.07 Develop and extend reading vocabulary.

1.08 Develop and use pre-reading strategies.

1.09 Use active comprehension strategies to derive meaning while reading and

check for understanding after reading.

1. Beginning
   1. Introduce title, author, and illustrator
   2. Discuss front cover
      1. Teacher: What are the kids doing? Is that a real owl? How do you think the kids are feeling?
      2. Students: Describe what they see. Make predictions about the story.
   3. Picture Walk
      1. Students: Point out images that contribute to a party, specifically birthday.
2. Middle
   1. Teacher asks questions throughout

Page 3- Who are the characters in this picture?

Page 4- What is in the box?

Page 5- What is a piñata?

Page 6- Have you ever had tacos on your birthday?

Page 7- Mexican hats are sombreros. What are the instruments in this picture?

* 1. Teacher encourages students to use expression and fluency

1. End
   1. Summarize
      1. Teacher: What country do you think Pedro was from? Why? Discuss Spanish elements in the story
   2. Vocab Words
      1. About, enjoy, gives, surprise, surprised, worry, would
   3. Reading Journals
      1. Write vocabulary words and draw picture
         1. Students: Draw their own birthday party. How will it be similar or different?
2. Activity Extension
   1. Vocabulary Practice
      1. Worksheet pg 87 in *Leveled Reader: Teaching Guide*: fill in the blank with the appropriate vocab word to complete the sentences