Book: *Reach for Your Dreams Lesson #4*

Author: Winston White

Illustrator: Donna Catanese

Content Standards:

* 1. Develop oral language.

1.02 Develop listening skills.

1.03 Demonstrate knowledge of concepts of print.

1.04 Develop and maintain phonemic awareness.

1.05 Develop and use decoding strategies.

1.06 Read to develop fluency, expression, accuracy and confidence.

1.07 Develop and extend reading vocabulary.

1.08 Develop and use pre-reading strategies.

1.09 Use active comprehension strategies to derive meaning while reading and

check for understanding after reading.

1. Beginning
	1. Introduce title, author, and illustrator
	2. Discuss front cover
		1. Teacher: What are the two children doing? What do the bubbles mean?
		2. Students: Make assumptions on the book and guess what the bubbles mean coming out of the heads
	3. Picture Walk
		1. What setting does this story take place? What activities are the children doing?
2. Middle
	1. Teacher asks questions throughout
		1. Pg 3- What ethnicities are these children from? Are they all from the same town?
		2. Pg 4- Have you ever made a camp fire?
		3. Pg 5- How are these children feeling? Why does the blonde haired girl look sad?
		4. Pg 7- What is each child holding? What could this mean?
3. End
	1. Summarize
		1. Teacher: Why was it called Camp Dream? Define the word “dream.” What are some of the skills that the kids had? Pg 7- “How can you reach *your* dream?”
		2. Students: Take turns talking about what they like and what their dreams are.
	2. Vocab Words
		1. Colors, draw, drew, great, over, show, sign
	3. Reading Journals
		1. Write vocabulary words and draw picture
			1. What is their dream? Draw a picture of themselves doing or being their dream!
4. Activity Extension
	1. Vocabulary
		1. Worksheet pg 91 in *Leveled Reader: Teaching Guide*: more practice with vocabulary word. Write the vocab word next to its definition.